

Certificate in Academic English Level 6 (Advanced)

Outline:

This level aims to build students a greater confidence of using English with high degree of grammatical control. The vocabulary will be expanded to better cope with functional, situational and survival situations. The teaching methodologies include the four main language skills; reading, writing, listening and speaking, as well as role-play and audio-visual activities.

Reading - Students will be enabled to understand in detail lengthy, complex texts, whether or not they relate to their own area of specialty, provided they can re-read difficult sections.

Writing - Student will be enabled to write clear, detailed, well-structured, and developed descriptions and imaginative texts in an assured, personal, natural style appropriate to the reader in mind. They are expected to express themselves with clarity and precision, relating to the addressee flexibly and effectively. They should also be able to expand and support points of view at some length with subsidiary points, reasons, and relevant examples in different topics, such as writing complaint letter, expressing public concern, summaries of articles and business letters, etc.

Listening - Students will be enabled to understand a wide range of recorded and broadcast audio material, including some non-standard usage, and identify finer points of detail, including implicit attitudes and relationships between speakers. They should be able to understand enough to follow extended speech on abstract and complex topics beyond their own field, though they may need to confirm occasional details, especially if the accent is unfamiliar.

Speaking - Students will be enabled to produce clear, smoothly flowing, well-structured speech, showing controlled use of organizational patterns, connectors, and cohesive devices. They select an appropriate formulation from a broad range of language to express themselves clearly, without having to restrict what they want to say. As a lot of discussion and debate will occur in groups at this level, students should be able to easily follow and contribute to complex interactions between third parties in group discussion, even on abstract, complex, unfamiliar topics. Students will also have to present and take part in role-plays so they should be able to formulate impromptu sentences (without planning).