



**PREPARATORY COURSE FOR CAMBRIDGE PRIMARY (YEAR 1)  
OR  
PREPARATORY COURSE FOR CAMBRIDGE PRIMARY (YEAR 2)  
OR  
PREPARATORY COURSE FOR CAMBRIDGE PRIMARY (YEAR 3)  
OR  
PREPARATORY COURSE FOR CAMBRIDGE PRIMARY (YEAR 4)  
OR  
PREPARATORY COURSE FOR CAMBRIDGE PRIMARY (YEAR 5)  
OR  
PREPARATORY COURSE FOR CAMBRIDGE PRIMARY (YEAR 6)**

Awarded by **DIMENSIONS INTERNATIONAL COLLEGE**

*(Registered with CPE, Singapore)*

**Duration: 12 Months per year**  **Full-time**



## About DIMENSIONS International College

DIMENSIONS International College, registered with the Committee for Private Education (CPE), was founded in 1980 to equip both local and international students with the essential prerequisites that prepare them for their higher learning needs.

The College has attained the following awards:

- ★ 4-Year EduTrust Certification by the Committee for Private Education (CPE)
- ★ Singapore Quality Class Star
- ★ Singapore Service Class

DIMENSIONS International College is committed to providing quality education to students and helping them to achieve their pursuit of academic excellence.

DIMENSIONS International College offers a comprehensive range of courses which stretches from Preparatory Studies all the way up to Master's Degree. Our vast array of course disciplines includes Accounting and Finance, Business and Management, Engineering, Health and Life Sciences, Hospitality, and more.

## Cambridge Assessment International Education

Established in 1858, Cambridge Assessment International Education (CAIE) is the world's largest provider of international education programmes and qualifications that prepare students with the essential knowledge and skills to prosper in the real-world and at the same time, help them develop an informed curiosity and a lasting passion for learning.

Widely acknowledged as an international passport to progression and success, CAIE's international qualifications are recognised by leading universities and employers worldwide, giving students a broad spectrum of education and career options. As a not-for-profit organisation, CAIE devotes its resources to delivering high-quality educational programmes that aspire to unleash its learners' potential.

Setting the global standard for international education, CAIE's programmes and qualifications are created by subject experts who are rooted in academic rigour and as such, their educational materials reflect the latest educational research. Well supported by teaching and learning resources, CAIE's programmes and qualifications also provide a solid platform for learners to progress from one stage to another.

In addition, CAIE aims to provide educational benefits through the provision of international programmes and qualifications for school education, enabling learners to forge ahead as empowering global leaders across different sectors. Together with schools, CAIE seeks to equip and nurture Cambridge learners with positive and sought-after attributes in order to thrive and excel in today's modern world.

## Programme Introduction

Laying a solid foundation for young learners, the Primary school years are a cardinal phase to help them obtain the knowledge and skills they need to excel in this modern society. Designed for International Students based on the Cambridge Primary curriculum frameworks, the **Preparatory Course for Cambridge Primary** is a constitution of six (6) different programmes which will be conducted over a span of six (6) years.

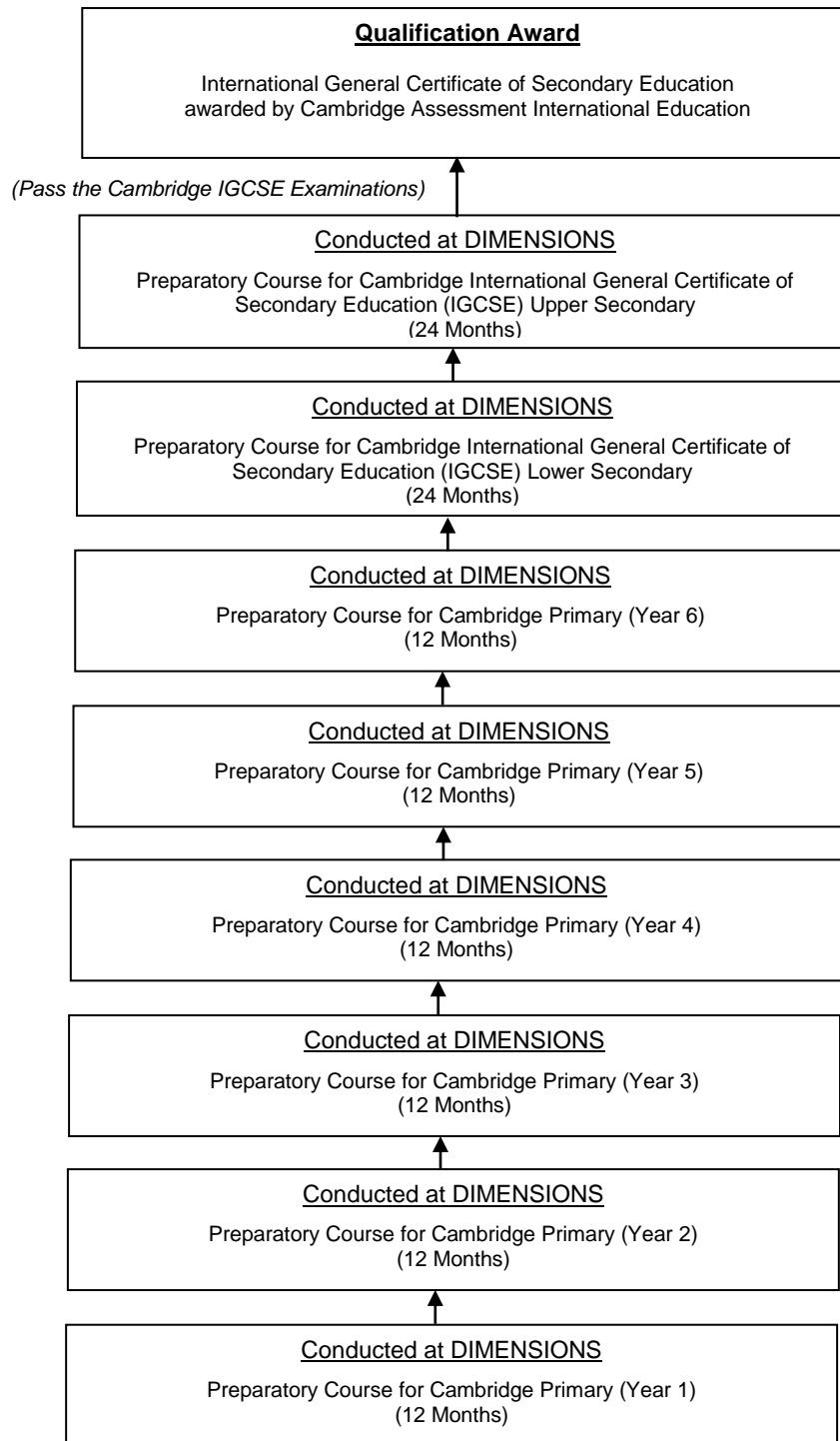
As it is fundamental to guide and support young learners through their early educational process, the Preparatory Course for Cambridge Primary aims to develop and hone learners' English literacy, Mathematics numeracy and Science reasoning abilities to a substantial degree through the core academic subjects – English, Mathematics, and Science. Along with these subjects, the following subjects, namely, Art, Physical Education, and Social Studies will also be integrated into the CAIE Primary curriculum.

These subject areas provide learners with a good grounding in different fields of study and subsequently, they will be able to use this pool of knowledge across multiple contexts. Upon completion, learners will be well-equipped with the theoretical knowledge and practical skills for progression into the Preparatory Course for Cambridge International General Certificate of Secondary Education (IGCSE) Lower Secondary.

**DIMENSIONS International College is a registered Cambridge school.**

**For updated and accurate information of Cambridge Assessment International Education (CAIE), please visit their website at <http://www.cambridgeinternational.org/>**

## Education Chart



❖ Course admission is subject to course entry requirements

## Programme Structure and Content

### Year 1

#### **Compulsory Subjects**

- **English**

This subject enables learners to communicate effectively in English. This subject focuses on development of skills in speaking, reading, writing and listening. Learners will build up knowledge and understanding of basic English grammar and common vocabularies at different stages and levels of learning.

- **Mathematics**

This subject explores 5 content areas: number, geometry, measure, handling data and problem solving. This curriculum focuses on basic principles, patterns, systems, functions and relationships so that learners can apply mathematical knowledge and develop a holistic understanding at lower primary level. It is intended to develop the skills and the ability to perform estimation and to check reasonableness of results.

- **Art**

Students will learn to identify simple visual qualities in what they see around them and be curious about what they see. They will learn to share their imagination, thoughts and feelings through art making using selected art materials and media. They will also enjoy looking at and creating art, at the same time talk about what they see and experience.

- **Social Studies**

Knowing Myself, Others and My Surroundings. In this subject, students will learn about themselves, people around them and their immediate environment. They will explore who they are in relation to the people and places around them. Through examining the different roles they play, they will also understand how their actions can affect the people and places around them. They will be able to understand that differences in people occur due to differences in cultures and traditions among people, thus assisting them to work together as a group and in their team collaborations.

- **Physical Education**

This subject aims to help students to appreciate the significance and advantages of physical activities through games and sports. Through students' participation in a variety of physical activities, they will develop constructive personal / social characteristics like teambuilding, fair play and good sportsmanship. They will also help students to build up their health-related abilities: physical strength, perseverance, cardio-respiratory strength, alertness, movement co-ordination and balance. A healthy body will develop a health mind.

The Health Education covers the three dimensions: Physical Health, Environmental and your Health, and Emotional and Psychological Health. It teaches students good eating habits, importance of exercise and sleep, taking care of eyes, ears, nose and teeth, some road safety rules, how to prevent germs from spreading diseases, manage their emotions and deal with bullying and teasing.

#### **Optional Subjects**

- **Chinese**

The syllabus covers:

- Understanding the fundamentals of sentence structure
- Increase in vocabulary
- Different techniques of writing composition
- Reading and pronunciation of characters
- Confidence and fluency in oral conversations
- Exposure to different comprehension questions
- Techniques of answering comprehension questions

- **Malay**

This subject aims to build up the students' competency and understanding of the Malay Language, including the Malay Culture. The Malay syllabus focuses on listening, speaking, reading, writing, written interaction as well as oral interaction skills. These skills are taught so that students are able to communicate and interact effectively and with confidence.

- **Hindi**

This subject aims to build up the students' competency and understanding of the Hindi Language. The purpose of the Hindi syllabus is to ensure that students are competent in the four basic skills of the language: listening, speaking, reading and writing. These skills are taught so that students are able to communicate and interact effectively and with confidence.

### Year 2

- **English**

This subject enables learners to communicate effectively in English. This subject focuses on development of skills in speaking, reading, writing and listening. Learners will build up knowledge and understanding of basic English grammar and common vocabularies at different stages and levels of learning.

- **Mathematics**

This subject explores 5 content areas: number, geometry, measure, handling data and problem solving. This curriculum focuses on basic principles, patterns, systems, functions and relationships so that learners can apply mathematical knowledge and develop a holistic understanding at lower primary level. It is intended to develop the skills and the ability to perform estimation and to check reasonableness of results.

- **Art**  
Students will learn to identify simple visual qualities in what they see around them and be curious about what they see. They will learn to share their imagination, thoughts and feelings through art making using selected art materials and media. They will also enjoy looking at and creating art, at the same time talk about what they see and experience.
- **Social Studies**  
Coming Together as a Nation. In this subject, students will examine the customs and traditions of different communities living in Singapore. Through such discussion and appreciation, students will have a better understanding of their differences in cultures and tradition and learn to interact harmoniously with one another. They will also understand that sharing a common identity, value and experience will help us to unite as people of Singapore.
- **Physical Education**  
This subject aims to help students develop a healthy mind through a healthy body. Students will learn to appreciate the significance and advantages of physical activities through games and sports. Through students' participation in a variety of physical activities, they will develop constructive personal/ social characteristics like teambuilding, fair play and good sportsmanship. They will also help students to build up their health-related abilities: physical strength, perseverance, cardio-respiratory strength, alertness, movement co-ordination and balance.  
The Health Education covers the three dimensions: Physical Health, Environmental and your Health, and Emotional and Psychological Health. It teaches students good eating habits, importance of exercise and sleep, taking care of eyes, ears, nose and teeth, some road safety rules, how to prevent germs from spreading diseases, manage their emotions and deal with bullying and teasing.

### Optional Subjects

- **Chinese**  
The syllabus covers:
  - Understanding the fundamentals of sentence structure
  - Increase in vocabulary
  - Different techniques of writing composition
  - Reading and pronunciation of characters
  - Confidence and fluency in oral conversations
  - Exposure to different comprehension questions
  - Techniques of answering comprehension questions
- **Malay**  
This subject aims to build up the students' competency and understanding of the Malay Language, including the Malay Culture. The Malay syllabus focuses on listening, speaking, reading, writing, written interaction as well as oral interaction skills. These skills are taught so that students are able to communicate and interact effectively and with confidence.
- **Hindi**  
This subject aims to build up the students' competency and understanding of the Hindi Language. The purpose of the Hindi syllabus is to ensure that students are competent in the four basic skills of the language: listening, speaking, reading and writing. These skills are taught so that students are able to communicate and interact effectively and with confidence.

### Year 3

- **English**  
This subject enables learners to communicate effectively in English. This subject focuses on development of skills in speaking, reading, writing and listening. Learners will build up knowledge and understanding of basic English grammar and common vocabularies at different stages and levels of learning.
- **Mathematics**  
This subject explores 5 content areas: number, geometry, measure, handling data and problem solving. This curriculum focuses on basic principles, patterns, systems, functions and relationships so that learners can apply mathematical knowledge and develop a holistic understanding at lower primary level. It is intended to develop the skills and the ability to perform estimation and to check reasonableness of results.
- **Science**  
This subject covers four content areas: scientific enquiry, biology, chemistry and physics. Scientific enquiry is about considering ideas, evaluating evidence, planning, investigating, recording and analysing data. Environmental awareness and some history of science are also part of the curriculum.
- **Art**  
Students will learn to identify and differentiate visual qualities while gathering information from visuals and what they see, share ideas and experiences in art works and through art making. They can explore and experiment different ways to use art materials and media and take pride in their own art making as they discuss artworks using basic art vocabulary (elements of art and principles of design).
- **Social Studies**  
Understanding Singapore. In this subject, students will learn how the environment influences the lives of its people as they examine Singapore's physical environment. They will also understand how land use in Singapore has changed over time to meet the needs of its people, as well as recognize the importance of

using resources wisely to conserve the environment. Through this study of the progress made in overcoming challenges, students will come to appreciate Singapore, the country they live in.

- **Physical Education**

This subject aims to help students develop a healthy mind through a healthy body. Students will learn to appreciate the significance and advantages of physical activities through games and sports. Through students' participation in a variety of physical activities, they will develop constructive personal/ social characteristics like teambuilding, fair play and good sportsmanship. They will also help students to build up their health-related abilities: physical strength, perseverance, cardio-respiratory strength, alertness, movement co-ordination and balance.

The Health Education covers the three dimensions: Physical Health, Environmental and your Health, and Emotional and Psychological Health. It teaches students the importance of exercise and good hygiene, more about the Healthy Diet Pyramid, how to take care of eyes and teeth, about water safety, fire safety and food safety, the importance of self-confidence and how to protect themselves from abuse.

### Optional Subjects

- **Chinese**

The syllabus covers:

- Understanding the fundamentals of composition structure
- Different techniques of writing composition
- Increase in vocabulary & contents
- Reading and pronunciation of characters
- Confidence & fluency in oral conversations
- Exposure to different comprehension questions
- Technique to answer comprehension questions

- **Malay**

This subject aims to build up the students' competency and understanding of the Malay Language, including the Malay Culture. The Malay syllabus focuses on listening, speaking, reading, writing, written interaction as well as oral interaction skills. These skills are taught so that students are able to communicate and interact effectively and with confidence.

- **Hindi**

This subject aims to build up the students' competency and understanding of the Hindi Language. The purpose of the Hindi syllabus is to ensure that students are competent in the four basic skills of the language: listening, speaking, reading and writing. These skills are taught so that students are able to communicate and interact effectively and with confidence.

## Year 4

- **English**

This subject enables learners to communicate confidently and effectively and to develop the critical skills to respond to a range of information, media and texts with understanding and enjoyment. Learners who follow this curriculum framework will develop a first language competency in English based on a curriculum designed to be successful in any culture and to promote cross-cultural understanding.

- **Mathematics**

This subject explores 5 content areas: number, geometry, measure, handling data and problem solving. This curriculum focuses on principles, patterns, systems, functions and relationships so that learners can apply mathematical knowledge and develop a holistic understanding at upper primary level. Learners are expected to present and interpret information on written, graphical, diagrammatic and tabular forms and use mathematical concepts learnt to solve problems.

- **Science**

This subject covers four content areas: scientific enquiry, biology, chemistry and physics. Scientific enquiry is about considering ideas, evaluating evidence, planning, investigating, recording and analysing data. Environmental awareness and some history of science are also part of the curriculum.

- **Art**

Students will learn to identify and differentiate visual qualities while gathering information from visuals and what they see, share ideas and experiences in art works and through art making. They can explore and experiment different ways to use art materials and medial and take pride in their own art making as they discuss artworks using basic art vocabulary (elements of art and principles of design).

- **Social Studies**

Valuing Our Past. In this subject, students will learn to identify, culture and heritage of individuals in Singapore. It helps them to understand what makes Singapore a nation and a home to cherish. They will also learn about Singapore's connection with the world and able to describe the achievement of societies past and present. On top of that, students are able to reflect and empathize what the older generation has done in the past through group work and short presentation.

- **Physical Education**

This subject aims to help students develop a healthy mind through a healthy body. Students will learn to appreciate the significance and advantages of physical activities through games and sports. Through students' participation in a variety of physical activities, they will develop constructive personal/ social characteristics like teambuilding, fair play and good sportsmanship. They will also help students to build up

their health-related abilities: physical strength, perseverance, cardio-respiratory strength, alertness, movement co-ordination and balance.

This subject aims to stimulate students' interest in physical activity by connecting health concepts and practical application during physical education. It covers topics in growth and health, good health, vision and oral care, self-safety and keeping safe from illness and diseases. It provides students with information and learning experience to enable them to develop skills in practicing good health habits.

### **Optional Subjects**

- **Chinese**

The syllabus covers:

- Understanding the fundamentals of composition structure
- Different techniques of writing composition
- Increase in vocabulary & contents
- Reading and pronunciation of characters
- Confidence & fluency in oral conversations
- Exposure to different comprehension questions
- Technique to answer comprehension questions

- **Malay**

This subject aims to build up the students' competency and understanding of the Malay Language, including the Malay Culture. The Malay syllabus focuses on listening, speaking, reading, writing, written interaction as well as oral interaction skills. These skills are taught so that students are able to communicate and interact effectively and with confidence.

- **Hindi**

This subject aims to build up the students' competency and understanding of the Hindi Language. The purpose of the Hindi syllabus is to ensure that students are competent in the four basic skills of the language: listening, speaking, reading and writing. These skills are taught so that students are able to communicate and interact effectively and with confidence.

### **Year 5**

- **English**

This subject enables learners to communicate confidently and effectively and to develop the critical skills to respond to a range of information, media and texts with understanding and enjoyment. Learners who follow this curriculum framework will develop a first language competency in English based on a curriculum designed to be successful in any culture and to promote cross-cultural understanding.

- **Mathematics**

This subject explores 5 content areas: number, geometry, measure, handling data and problem solving. This curriculum focuses on principles, patterns, systems, functions and relationships so that learners can apply mathematical knowledge and develop a holistic understanding at upper primary level. Learners are expected to present and interpret information on written, graphical, diagrammatic and tabular forms and use mathematical concepts learnt to solve problems.

- **Science**

This subject covers four content areas: scientific enquiry, biology, chemistry and physics. Scientific enquiry is about considering ideas, evaluating evidence, planning, investigating, recording and analysing data. Environmental awareness and some history of science are also part of the curriculum.

- **Art**

In this subject, students will learn to make informed links between the use of visual qualities and intentions, at the same time get ideas for their art making from observing visuals and the world around them. They will discuss the intentions of their own artworks and interpret those of others. They will apply processes, art materials and media during art making that are appropriate to intentions and take pride in their own art making and respect others' artworks. They will also learn to evaluate artworks using art vocabulary.

- **Social Studies**

Appreciating the World. Students will explore the world, the diverse communities of people and their way of life. They will also embark on a study of the achievements of various ancient civilisations, with attention given to India and China. While gaining an awareness of the rich cultural heritage, they will also come to appreciate the legacies which continue to influence our lives today.

- **Physical Education**

This subject aims to help students develop a healthy mind through a healthy body. Students will learn to appreciate the significance and advantages of physical activities through games and sports. Through students' participation in a variety of physical activities, they will develop constructive personal/ social characteristics like teambuilding, fair play and good sportsmanship. They will also help students to build up their health-related abilities: physical strength, perseverance, cardio-respiratory strength, alertness, movement co-ordination and balance.

This subject aims to stimulate students' interest in physical activity by connecting health concepts and practical application during physical education. It covers topics in growth and health, good health, vision and oral care, self-safety and keeping safe from illness and diseases. It provides students with information and learning experience to enable them to develop skills in practicing good health habits.

### Optional Subjects

- **Chinese**  
This subject aims to help students learn essential writing skills and oral techniques, and gain exposure to advanced topics, content and themes, in addition to critical thinking.  
It also aims to nurture an interest in reading through the comprehensive reading program, while oral excellence is achieved through reading practices, classroom discussions and language drills which include lessons on effective communication skills.
- **Malay**  
This subject aims to build up the students' competency and understanding of the Malay Language, including the Malay Culture. The Malay syllabus focuses on listening, speaking, reading, writing, written interaction as well as oral interaction skills. These skills are taught so that students are able to communicate and interact effectively and with confidence.
- **Hindi**  
This subject aims to build up the students' competency and understanding of the Hindi Language. The purpose of the Hindi syllabus is to ensure that students are competent in the four basic skills of the language: listening, speaking, reading and writing. These skills are taught so that students are able to communicate and interact effectively and with confidence.

### Year 6

- **English**  
This subject enables learners to communicate confidently and effectively and to develop the critical skills to respond to a range of information, media and texts with understanding and enjoyment. Learners who follow this curriculum framework will develop a first language competency in English based on a curriculum designed to be successful in any culture and to promote cross-cultural understanding.
- **Mathematics**  
This subject explores 5 content areas: number, geometry, measure, handling data and problem solving. This curriculum focuses on principles, patterns, systems, functions and relationships so that learners can apply mathematical knowledge and develop a holistic understanding at upper primary level. Learners are expected to present and interpret information on written, graphical, diagrammatic and tabular forms and use mathematical concepts learnt to solve problems.
- **Science**  
This subject covers four content areas: scientific enquiry, biology, chemistry and physics. Scientific enquiry is about considering ideas, evaluating evidence, planning, investigating, recording and analysing data. Environmental awareness and some history of science are also part of the curriculum.
- **Art**  
In this subject, students will learn to make informed links between the use of visual qualities and intentions, at the same time get ideas for their art making from observing visuals and the world around them. They will discuss the intentions of their own artworks and interpret those of others. They will apply processes, art materials and media during art making that are appropriate to intentions and take pride in their own art making and respect others' artworks. They will also learn to evaluate artworks using art vocabulary.
- **Social Studies**  
Discovering Southeast Asia. Students will learn about the physical environment and diverse way of life in Southeast Asia. They will also examine how the communities in Southeast Asia may be connected through cultural, economic and geographical ties. They will do project-based assignments to further enhance their experience. As they explore the common experiences shared through ASEAN, they will develop a deeper appreciation of the value of regional cooperation.
- **Physical Education**  
This subject aims to help students develop a healthy mind through a healthy body. Students will learn to appreciate the significance and advantages of physical activities through games and sports. Through students' participation in a variety of physical activities, they will develop constructive personal/ social characteristics like teambuilding, fair play and good sportsmanship. They will also help students to build up their health-related abilities: physical strength, perseverance, cardio-respiratory strength, alertness, movement co-ordination and balance.  
This subject covers the three dimensions of Health Education: Physical Health, Environmental and your Health, and Emotional and Psychological Health. It teaches students more about puberty, the importance of personal hygiene and healthy diet during puberty, how to maintain a healthy body, about some common eye infections, wisdom teeth, transmissible diseases, and stress management, how to resist peer pressure and how to handle relationships wisely during puberty.

### Optional Subjects

- **Chinese**  
This subject aims to help students learn essential writing skills and oral techniques, and gain exposure to advanced topics, content and themes, in addition to critical thinking.  
It also aims to nurture an interest in reading through the comprehensive reading program, while oral excellence is achieved through reading practices, classroom discussions and language drills which include lessons on effective communication skills.



- **Malay**  
This subject aims to build up the students' competency and understanding of the Malay Language, including the Malay Culture. The Malay syllabus focuses on listening, speaking, reading, writing, written interaction as well as oral interaction skills. These skills are taught so that students are able to communicate and interact effectively and with confidence.
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### **Language (Course conducted in)**

English

### **Scope of study**

Cambridge Primary syllabus

### **Delivery Modes**

Lectures, tutorials, discussions and interactive lessons

### **Modes of Assessment**

Internal: Assignments, Monthly Tests, Quarterly Tests and Year-End Examinations

External: (Optional) Cambridge Primary Checkpoint Test (For Year-6 students)

### **Assessment Grading Criteria**

Internal: The Assignments, Tests and Examinations are marked according to DIMENSIONS' grading criteria

Note: No Assessment for Physical Education

External: The (Optional) Cambridge Primary Checkpoint Test (For Year-6 students) is set and marked by Cambridge Assessment International Education (CAIE) based on CAIE Specifications. Please log on to <http://www.cambridgeinternational.org/> for updated information

### **Duration**

❖ 12 months Institutional Training per year

❖ Maximum allowed period for a student to complete the course is 24 months

### **Contact Hours**

Monday to Friday: 9.15 am – 12.30 pm and 1.45 pm – 4.45 pm

3 contact hours per session, 2 sessions per school day, 10 sessions per week

(Total: 30 contact hours per week)

### **Intakes**

January and May

DIMENSIONS reserves the right to change the intakes at any time without prior notice. Please visit our website for latest intakes

### **Examination Period**

At the end of each year

### **Expected Examination Results Release Date**

Not more than 3 months after the final assessment

### **Graduation Requirements**

Pass the year-end examinations of the respective year to proceed to the following academic year

### **Teacher-Student Ratio**

Average teacher - student ratio is 1:40

Note: The number of students in the classroom is subject to the maximum seating capacity

### **Qualification Award**

Nil

## Entry Requirements

### Age

Level	Requirement
Year 1	At least 7 years old
Year 2	At least 8 years old
Year 3	At least 9 years old
Year 4	At least 10 years old
Year 5	At least 11 years old
Year 6	At least 12 years old

### Academic Level

Level	Requirement
Year 1	Not applicable
Year 2	Completion of Cambridge Primary (Year 1) or Primary 1 or equivalent qualifications
Year 3	Completion of Cambridge Primary (Year 2) or Primary 2 or equivalent qualifications
Year 4	Completion of Cambridge Primary (Year 3) or Primary 3 or equivalent qualifications
Year 5	Completion of Cambridge Primary (Year 4) or Primary 4 or equivalent qualifications
Year 6	Completion of Cambridge Primary (Year 5) or Primary 5 or equivalent qualifications

### English Proficiency

Level	Requirement
Year 1	Not applicable
Year 2	A pass in English at Cambridge Primary (Year 1) or a pass mark in English in most recent examination from home country
Year 3	A pass in English at Cambridge Primary (Year 2) or a pass mark in English in most recent examination from home country
Year 4	A pass in English at Cambridge Primary (Year 3) or a passing mark in English in most recent examination from home country
Year 5	A pass in English at Cambridge Primary (Year 4) or a passing mark in English in most recent examination from home country
Year 6	A pass in English at Cambridge Primary (Year 5) or a passing mark in English in most recent examination from home country

## Course Fees

### Course Fee per year

1.	Application Fee ( <i>Non – refundable</i> )	S\$ 500.00
2.	Tuition Fee	S\$ 11,600.00
3.	Administrative Fee	S\$ 900.00
4.	Examination Fee	S\$ 800.00
5.	Course Material	S\$ 700.00
6.	Uniform	S\$ 200.00
7.	Laboratory Fee	S\$ 900.00
8.	International Student Management Fee	S\$ 500.00
9.	ICA Processing and Student's Pass Fee	S\$ 120.00
	7% GST	S\$ 1,135.40
	<b>Total</b>	<b>S\$ 17,355.40</b>

### Miscellaneous Fees

1.	Loss of Student's Pass (For Student's Pass holder only)	S\$ 278.20
2.	Renewal of Student's Pass (For Student's Pass holder only)	S\$ 128.40
3.	Administrative Fees for Extension / Replacement of Student's Pass (For Student's Pass holder only)	S\$ 535.00

4.	Additional Book Fee Per Book	S\$ 53.50
5.	Appeal for Result Fee Per Module	S\$ 160.50
6.	Academic Status Certification Fee Per Certification Letter	S\$ 53.50
7.	Late Payment Fee	S\$ 107.00
8.	Documents Courier Services Fee Per Delivery	S\$ 53.50
9.	Re-enrolment Fee	S\$ 535.00
10.	Course Deferment Fee	S\$ 374.50
11.	Graduation Ceremony Fee	Subject to University / DIMENSIONS' prevailing charges
12.	Additional Uniform Fee Per Piece	S\$ 53.50
13.	Cambridge Primary Checkpoint Test Fee	Fees according to CAIE, details on <a href="http://www.cambridgeinternational.org/">http://www.cambridgeinternational.org/</a>
14.	Administrative Fees for Cambridge Primary Checkpoint Test Registration	S\$ 214.00
15.	Late Registration Fee Per Paper (Cambridge Primary Checkpoint Test Registration)	S\$ 107.00
16.	Administrative Fees for Amendment in the Exam Registration	S\$ 53.50
17.	Exam Fee (AEIS or S-AEIS) (Estimated Fees)	S\$ 749.00

Note:

- ❖ All miscellaneous fees are inclusive of 7% GST.
- ❖ Total course fees paid (except application fee and GST) by students are protected under the Fee Protection Scheme (FPS).
- ❖ All students must sign the Advisory Note to Student before signing the Standard PEI-Student Contract.
- ❖ The Standard PEI-Student Contract must be signed by the student prior to making course fees payments to DIMENSIONS.
- ❖ The course fees shown above are effective from 1<sup>st</sup> October 2017. DIMENSIONS reserves the right to make necessary amendments to the course fees without prior notice.

## Enquiries

For further information, please contact our Customer Service Representative at:

### Main Campus

(DIMENSIONS High School)  
58 Lowland Road  
Singapore 547453

### Bukit Timah Campus

(School of Hospitality)  
2 Jalan Seh Chuan  
Singapore 598417

### City Campus

(School of Higher Education) /  
(School of Languages)  
277 River Valley Road  
Singapore 238318

Tel: 6334 0600 Fax: 6334 6066 Tel: 6875 0555 Fax: 6314 5005 Tel: 6735 8080 Fax: 6733 9595

### Office Operating Hours

Monday to Friday, 9 am to 6 pm. Saturday, 9 am to 1 pm

Note:

- ❖ Our courses will be conducted at one of the above registered premises of DIMENSIONS International College.
- ❖ For updated and accurate information, please visit our website at [dimensions.edu.sg](http://dimensions.edu.sg).

## General Information

### Refund Policy (reference to Standard PEI-Student Contract Version 3.1)

#### Refund for Withdrawal Due to Non-Delivery of Course:

DIMENSIONS shall notify the Student within three (3) working days upon knowledge of any of the following:

- (i) DIMENSIONS does not commence the Course on the Course Commencement Date;
- (ii) DIMENSIONS terminates the Course before the Course Commencement Date;
- (iii) DIMENSIONS does not complete the Course by the Course Completion Date;
- (iv) DIMENSIONS terminates the Course before the Course Completion Date;
- (v) DIMENSIONS has not ensured that the Student meets the course entry or matriculation requirement as set by the organisation stated in Course Details within any stipulated timeline set by CPE; or
- (vi) The Student's Pass application is rejected by Immigration and Checkpoints Authority (ICA).

The Student should be informed in writing of alternative study arrangements (if any), and also be entitled to a refund of the entire Course Fees and Miscellaneous Fees already paid should the Student decide to withdraw, within seven (7) working days of the above notice.

#### Refund for Withdrawal Due to Other Reasons:

If the Student withdraws from the Course for any reason other than those stated in (i) to (vi), DIMENSIONS will, within seven (7) working days of receiving the Student's written notice of withdrawal, refund to the Student an amount based on the refund table.

#### Refund Table:

% of [the amount of the Course Fees and Miscellaneous Fees paid]	If Student's written notice of withdrawal is received
70%	More than 14 days before the Course Commencement Date
50%	Before, but not more than 14 days before the Course Commencement Date
30%	After, but not more than 7 days after the Course Commencement Date
0%	More than 7 days after the Course Commencement Date

#### Refund During Cooling-Off Period:

DIMENSIONS will provide the Student with a cooling-off period of seven (7) working days after the date that the Contract has been signed by both parties.

The Student will be refunded the highest percentage (stated in Refund Table) of the fees already paid if the Student submits a written notice of withdrawal to the DIMENSIONS within the cooling-off period, regardless of whether the Student has started the course or not.

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#### Notes:

- The college reserves the rights to terminate the class, if the number of students enrolled in the class is less than 10 students.
- Application fee is strictly non-refundable.
- Bank charges (if applicable) are to be borne by student.
- Calendar days is used in the Refund Table.

(Refund Policy rev 11, wef 14 Oct 2015)

(Note: For updated and accurate information, kindly refer to <http://dimensions.edu.sg/about-dimensions/college-policies/refund-policy/>)

### **Pre-course Counselling**

To ensure that all prospective students are provided with clear and unambiguous pre-course counseling in accordance with the EduTrust Guidance Document and Private Education Act so that prospective students are able to make an informed choice of course and college.

### **Course Induction Programme**

In the first week of studies, an induction session will be conducted. The students will be briefed by the Academic Staff on full details of the course including scheme of work, timetable, assessments and grading, assessment and exam dates and venue and many other academic matters

### **Minimum Number of Students to Commence Class**

DIMENSIONS has the right to cancel a class/an intake if the minimum number of students enrolled is less than 10 for any programme per class. Students may enroll into a later intake, if any, or withdraw from course. (For refund, please refer to our Refund Policy)

### **Medical Insurance**

DIMENSIONS shall provide all students aged 7 and above the required medical insurance coverage on hospitalisation and related medical treatment for the entire course duration. A Singapore Citizen/PR or a non- student's pass international student who is protected by his/her own medical insurance coverage in Singapore can opt out from the medical insurance scheme with a proof of valid Medical Insurance Plan given to DIMENSIONS.

### **Teacher Qualifications**

All teachers are registered with the Council for Private Education (CPE). All teachers have the required qualifications with 5 years of experience or higher level of qualifications. Please refer to faculty member lists in the website for the detailed qualifications of teachers.

### **Pre-requisite for Taking Examination**

Students (both international and local) must achieve an attendance rate of 80% and above in order to qualify for examinations. Our College only accepts medical certificates as proof for absenteeism.

### **Fee Protection Scheme (FPS)**

An important aspect of EduTrust framework is the Fee Protection Scheme (FPS). The FPS of DIMENSIONS serves to protect the course fees (exclude application fee, miscellaneous fee and GST) paid by the students. In the event that DIMENSIONS is unable to continue its operations due to insolvency and/or regulatory closure; students can claim the unconsumed fees from the FPS service provider.

FPS is compulsory for all local and international students taking courses at DIMENSIONS except for short courses with waiver granted by CPE.

DIMENSIONS is strictly not allowed to collect course fees beyond 12 months.

### **Late Payment Fee**

Students are required to meet payment deadlines of their course fees as agreed upon and stated in the Standard PEI-Student Contract to maintain a status of active enrolment. DIMENSIONS may impose late charges if payments are not received by the stipulated due dates. Our policy also states that by failing to make timely payments of course fees, DIMENSIONS reserves the right to cancel students' course registration, withhold results slips, transcripts or awarding certificates and other services.

### **Dispute Resolution Policy**

- ❖ DIMENSIONS has a documented close-loop feedback and complaint management system in place to gather and address all feedback / complaints received (either from the public, staff or students).
- ❖ A Student dispute may arise from any aspect of a student's educational experience at DIMENSIONS which they believe to be unfair, unjust or unreasonable. Where collaboration partner or DIMENSIONS procedure exist for dealing with students' academic matters (e.g. appeal against results), then these will take precedence over the Dispute Resolution Procedure.
- ❖ We treat all grievances, disputes and appeals as our important feedback. We have staff specially assigned to manage students' welfare, including the handling of their grievances and complaints according to our procedures. We are committed to resolving any feedback / complaint received within 21 working days. If the complaint is not resolved amicably within the stipulated period, it will be channelled to Singapore Mediation Centre (SMC), Singapore Institute of Arbitrators (SIArb) or the Small Claims Tribunal for mediation.

## Information for International Student (Student's Pass Holder)

### Documents Required for Admission Processing of Student's Pass

#### Documents (Original & Translated)

1. Application Form Duly Completed
2. 2 Passport-Sized Photos
3. Passport (Photocopy)
4. Birth Certificate or equivalent
5. Certified and Notarized Copies of Highest Education Certificate
6. Certified and Notarized Copies of Highest Education Transcripts  
1 Set of ICA Student's Pass Application Form V36 and eForm 16 completed in English and signed by applicant. You can download the form from
7. <http://www.ica.gov.sg/data/resources/docs/Visitor%20Services/FormV36.pdf>  
<http://www.ica.gov.sg/data/resources/docs/eForm16.pdf>
8. Change-of- Name Deed (If Applicable)
9. Photocopy of Father's and Mother's Identity / Passport (If Applicable)
10. Documentary Evidence of Financial Ability (For Application from Visa-Required Countries)
11. Parent's Statement of Working Statement (If Applicable)
12. Proof of English Proficiency or IELTS or TOEFL Score Sheet (If Applicable)
13. Study Plan (If Applicable)

### Immigration & Checkpoints Authority (ICA) Regulations

All international students with Student's Pass must meet all the following requirements:

- ❖ A student must attend a minimum of 90% of scheduled-course hours or not be absent from the course for seven consecutive days.
- ❖ A student should spend at least three hours in the school per school day, attend classes and tutorials, participate in enrichment activities and perform self-studies.
- ❖ A student must not engage in any form of activities that may contravene the stipulated conditions (including those stated in the Student's Pass application form, In-principle Approval letter and Student's Pass card) upon which a Student's Pass is issued (e.g. illegal employment).
- ❖ A student must not remain in Singapore without authority after the expiry of the Student's Pass. DIMENSIONS shall inform the ICA of his/her means and date of departure.
- ❖ A student is permitted to attend the course only after the approval of the Student's Pass has been given by the ICA.
- ❖ A student must not be retained as a student in any other school/s or course/s other than the one indicated in the Student's Pass.
- ❖ A student must surrender the Student's Pass for cancellation within seven days from the date of cessation or termination of his/her studies or course/s.

#### Notes:

Our College only accepts medical certificates as proof for absenteeism. Any other documents should only be accepted on a case-by-case basis with full justification and be acceptable by ICA.

DIMENSIONS does not guarantee any success rate of approval for student's pass, Industrial Attachment posting, employment and Permanent Residency/ Singapore Citizenship applications.