

# DRAMA AT DIMENSIONS



Drama performance 2014



The students from the Preparatory Course for Singapore-Cambridge GCE O-Level gave a great performance on 30th October 2014 during a Drama Competition organized as part of their English Language class.

A team of 4 from Class 24-10 and Class 159 performed their scripted rendition of plays with the title "The Boy Who Cried Wolf", "Fearless John", "Gwain And The Witch" and "The Shoemaker

And Elves".

Teamwork was apparent throughout the performances with all students working together to entertain the judges and audience. Many handmade costumes and props were also used to beautifully narrate each story.

Ultimately, the cast of "The Shoemaker And Elves" took home the grand prize for being the overall best performance, followed by the cast of "Gwain And The Witch". An award for best actor and best actress were presented to Boris Xu Xiao Liang and Karinnie He Zhi Qing respectively.



It was an entertaining effort and an excellent method to improve their English-speaking proficiencies.

在2014年10月30日的话剧比赛中，GCE O水准的学生取得了非常优异的成绩，该比赛将作为英语授课内容的一部分。

参赛的四支队伍来自O水准24-10班和159班，他们分别表演了《The Boy Who Cried Wolf》、《Fearless John》、《Gwain And The Witch》和《The Shoemaker And Elves》剧本。

学生们的团队合作精神给评委和观众留下了非常深刻的印象。大量手工制作的服装和道具唯美地将故事情节展现给在场的每一位观众。

最终，表演《The Shoemaker And Elves》的团队由于整体出色的表现捧回了第一名大奖，第二名由表演《Gwain And The Witch》的团队获得。最佳男主角和最佳女主角分别颁给了Xu Xiao Liang和He Zhi Qing同学。

准备比赛的过程虽然非常辛苦，但也充满了欢乐。通过参加话剧比赛，学生们可以有效地提高英语水平。

## Editor's Note

2014 is coming to an end. We want to wish everyone a Merry Christmas and a Happy New Year! May the year 2015 be a good one filled with wonderful occasions and fun-filled activities!

In this issue, we report what has happened in the final months of 2014 so read on to reminisce and be inspired!

♥ - Anne

# A CHRISTMAS ALUMNI

Held at the Main Campus on 23rd December 2014, DIMENSIONS Alumni organised a celebration of festive fun for the students of the School of Preparatory.

A crowd of resounding cheers can be heard from the audience as the alumni performed songs and dances. The atmosphere was propelled higher with the thuds of drumbeats and keyboards.

Indeed, many talented alumni captivated the audience with their musical and dancing skills. Games were also played for an interactive time of laughter and joyfulness.

In the spirit of Christmas, gifts were also given to lucky students via games and a lucky draw. The celebration ended with a buffet feast.

Overall, students were entertained and had a time of great celebratory cheer.

2014年12月23日，校友会在博偉主校区为预科学院的学生举办了一场充满欢声笑语的圣诞大聚会。

同学们的才艺表演获得了现场观众的阵阵掌声和欢呼声，现场乐队的伴奏也将气氛不断地推向高潮。

圣诞聚会上不仅有动人心弦的演唱，还有非常优美的舞蹈表演，才华横溢的博伟学子出色的表现深深吸引住了在场的每位观众。这期间还组织了几个游戏，同学们之间的互动也给现场增添了许多欢乐的气氛。

圣诞礼物也通过各种游戏和幸运抽奖的方式派发给同学们。大家享用完精心准备的自助餐后，活动圆满地结束了。

博伟学子们开心地聚在一起庆祝圣诞，度过了一段快乐的时光！



# A RED-MARKABLE CHRISTMAS CHALLENGE

A photography contest was organized on DIMENSIONS' Facebook page from 3rd December 2014 to 23rd December 2014 called the "Red Christmas Challenge". Participants were required to snap a picture of something red which allows them to stand a chance in winning some Starbucks Gift Cards and DIMENSIONS merchandises.

Here are the top 2 winners! Simply red-markable.

博偉在Facebook的主页上举办“挑战红色圣诞”的摄影比赛，比赛时间是从2014年12月3日到2014年12月23日。参赛者只需拍下任何带有红色物品的照片，就有机会赢得星巴克的礼品卡和博偉的精美奖品。

以下是前两名的获奖者。





Ever wondered what it is like to be a business student? **DIMENSIONS Insight** chats with two students, **CALVIN SUNG** and **LAREINA LIEW** of the Bachelor of Arts (Honours) in Business Administration – Top-Up Degree to find out more about their course – the challenges and the charms.

**Q: What made you interested to enrol into a business programme?**



**CALVIN:** I want to be a businessman and dream of starting my own business with my friends – in e-commerce, either focusing on food or automobile services.

**LAREINA:** For me, I wasn't really sure of what I want to do in the future but was told that if I studied business, it would allow for many open

doors to limitless options and career pathways. My main interest is to pursue a profession in the media industry and I think I have learned quite a fair bit in my course to be able to try out this field.

**Q: What are the best bits about being a business student?**

**CALVIN:** As a business student, you will learn a lot about time management and according to my peers, I have mainly improved in this area as compared to when I first joined. I use to be a last-minute kind of person, but now am more focused and task-oriented to know that time is money and through my class undertakings, engage briskly and effectively.

**LAREINA:** Business is broad and allows for self-reflection and a great amount of idea-generation. Although sometimes I get lost in my thought process, I am thankful for great lecturers who would provide tips to guide me into the right path. As a business student, you will have to be more independent but also have the chance to rely on others for constructive feedback and direction.

**Q: How about the challenges? Are they any?**

**CALVIN:** Of course there are challenges. The biggest one for me is working in a team for group assignments. Different people have different ways of working, and have differing ideas. My patience is tested in these tense situations but real-life lessons will be learnt in the process. Working in groups consists of four stages – forming, storming, norming and performing. Once we pass the “storming” stage, where conflicts and disagreements happen, we end up “norming” and getting to know each other better, thus tapping into our strengths and relieving our weaknesses to perform successfully.

**LAREINA:** I agree with Calvin. Working in teams is challenging. Especially if some team members are slow to respond. But in this way, I get to apply what my lecturers have taught me, which is how to manage people. Many times, you have to play the role of a leader even though you have no experience in doing so. I am young but have led my team in terms of communication and research methodologies.

Featured Courses   课程资讯	Intakes   开课时间	Featured Courses   课程资讯	Intakes   开课时间
GCE O-Level (Intensive)(Full Time) Duration: 12 Months GCE “O” 水准预备班 (密集班) (全职)   学制: 12个月	2015   JAN   MAR   (一月、三月)	Pearson BTEC Level 5 HND Diploma in Hospitality Management (QCF) (Full Time) 酒店管理高级大专 (全职)	2015   MAR   (三月)
GCE O-Level (Full Time) Duration: 24 Months GCE “O” 水准预备班 (全职)   学制: 24个月	2015   JAN   MAR   (一月、三月)	Bachelor of Arts with Honours in Hospitality Management (Full Time) 酒店管理本科 (全职)	2015   JAN   (一月)
GCE A-Level (Intensive) (Full Time) Duration: 12 Months GCE “A” 水准预备班 (密集班) (全职)   学制: 12个月	2015   JAN   MAR   (一月、三月)	Master of Business Administration (Full Time / Part Time) 工商管理硕士 (全职 / 业余)	2015   JAN   MAR   (一月、三月)